

HUNAR

Glimpses of previous skill development implemented project HUNAR Phase IV

In the Financial Year 2013-14, Bihar Board of Open Schooling and Examination (BBOSE) had initiated a community level intervention through a skill development programme (Special Project) which addressed creation of self-reliance and encouragement of sense of entrepreneurship especially focussed to girls. In this context, BBOSE had implemented different projects including 'HUNAR Phase IV' which was one of the skill developments projects under 'Special projects. The Project 'Hunar Phase IV' by and large claimed to be the most successful community based skill development programme which addressed the skills related issues with a special focus on girls who belong to disadvantage section of society (*Minority, Backward class, Extremely backward classes and Schedule Caste, Schedule Tribe.*)



In this project, the age bracket for eligible candidates was between 11 to 16 years and minimum educational qualification criterion was set at least having 5th grade or 8th grade (for one-year courses). The outreach of this project was across the 38 districts of Bihar.

The objective of this project was to empower the girls of the defined age brackets by imparting short term skill development training with identified vocational courses which are suitably adapted to local environment.

These girls underwent skill training in various skill enhancing trades with an expectation to become self-reliant by setting up small business ventures, sharpen their entrepreneur skills and encourage their companions to start small business ventures in order to enhance earning.

Merit:

The scheme focused on social inclusion of disadvantaged groups as it addressed the skilling concerns of minority, extremely backward and backward classes along with schedule caste and schedule tribes.

It attracted a good number of applications from rural and urban area candidates who wanted to undergo 139 hrs to 200 hrs. of short-term skilling programme. In this short-term skilling programme the duration of different trades included range from six months to one year was taught to the trainees. The entire concept was based on empowering of the specific disadvantaged groups of girls for self-reliance and promotion of their entrepreneurial sense. Hence, they adapt to the local environment and generate livelihood options.

HUNAR Phase '5' (2019-2020)

HUNAR Phase 5: A revamped community-based approach for skill development training

Background-

Government of Bihar has approved the Seven Nichay (seven resolves) which aims at making the younger generation self-reliant or gainfully employed through skill development.

The proposed framework for HUNAR Phase '5' has goal of addressing the enablement of employable/ self-employable skills or developing entrepreneurship skills for candidates i.e. both girls and boys who are either in formal education or have dropped out. It would provide impetus to the skill development agenda of bridging the skill gaps amid youth in Rural as well as Urban areas across all districts of Bihar. Going forward the skilling target set for the Department of Education (DoE) is *1.50 lakh for financial year 2019-20*.

In the light of Seven Nichay (Seven Resolves) and mandate of skill development, HUNAR Phase V has been re-framed, made candidates prone and placement centric.

Merits of this programme:

- The new version of skilling programme will address the youth of age group between 15 to 25 years. This program will cover both male and female candidates of all categories (irrespective of any caste & creed or any reservation categories). It will be covering those candidates who complete the minimum 8th Standard.
- Entire cost of this course would be borne out by Department of education, Government of Bihar and trainees to cough out NOTHING/ or free of cost.
- In this program, criteria of physical coverage will not be confined or restricted to any disadvantaged group. However, it would emphasize and focus on the girl candidates of all classes as a priority of the target group.
- Additional feature as new on-line centre registration, verification and monitoring system to be put in place i.e. provision of online processes across the entire skill development value chain.
- Deployment of certified trainers
- Certification in collaboration with renowned national agencies namely Sector Skill Council (SSCs).

HUNAR Phase 5

Introduction:

Bihar board of Open Schooling and Examination (BBOSE) has received a mandate from Department of Education (DoE) to continue skill development project through its new and revamped version community centric approach. In this program reskilling/ or up skilling of youth age group 15 to 25 years who are dropped out from formal education stream has to be done.

This mandate is in line with skilling target of different line departments which was decided by National Skill Development Corporation (NSDC) few years ago through a study undertaken with skill gap and deficit study. In this context skilling target 9.38 lakh has been assigned to Department of Education, Government of Bihar for five years i.e. 2016-2020.

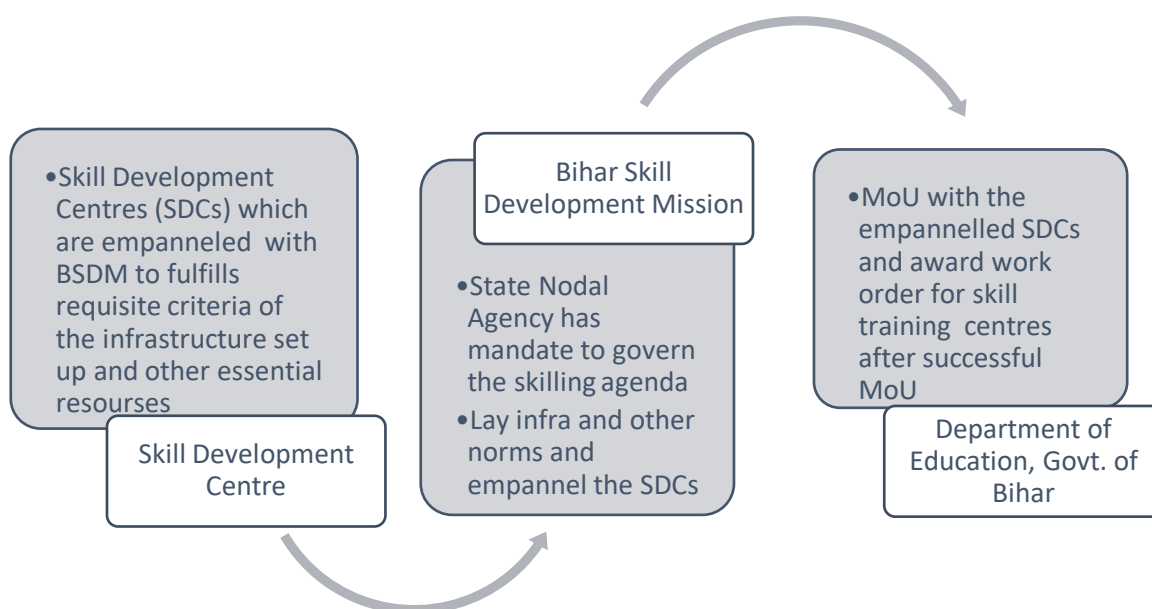
Objective

The scheme aims at addressing the skill gaps for those ones (youth of 15-25 years) who are dropped out of the mainstream formal education due to any known or unknown reason.

The core intent behind this scheme is to make the skill development opportunity accessible to the target groups and to provide an alternate career path to enter as skilled workforce in the industries in demand. The current dropouts as well as those in the formal education stream eventually bridge the skill deficit and create their

opportunities for sustained livelihood generation. The scheme will strive to provide relevant and high-quality training program along with the provision of placement support to achieve its mandate.

Operating Model



Target group

This scheme is proposed to run in the communities through private infrastructure available with Bihar Skill Development Mission in form of empanelled Skill Development Centres (SDCs). In the scheme target group would be spanning across male and female candidates, who have received the minimum formal education to the 8th standard. To access and address the dropouts (both male and female candidates) issues, it is to uniformly applicable for both gender *Male and Female Candidates between age group of 15-25 year*.

- Those i.e. Male or female target beneficiaries, who are the domicile of Bihar
- Dropped out from formal education
- They complete the minimum qualification of 8th standard
- They must be complete the criteria of age between 15 years to 25 years

Outreach

To cater to the male and female candidates across the rural and urban areas, the vocational trades are proposed to be taught through a set-up of skill development centres at block level.

Outreach would be across the 534 blocks of all the 38 districts of Bihar. Each block would cover at least a minimum of approx. 3 (three) such skill development centres depending upon need for domain or core skilling inclined candidates.

Proposed set up (Capacity creation)

Infrastructure

It is proposed to have arrangement of skill training (upskilling) of the candidates (hereinafter ‘Trainee’) through institutions Skill Development Centre (SDC) empanelled with BSDM. The available training infrastructure is to be utilized optimally as all mandatory civic amenities are available there. The empanelment of skill development centre (SDC) is a continuous portal regulated and monitored process through State nodal skilling agency Bihar Skill Development Mission. All such SDCs have been assuring the basic minimum criteria of infrastructure norms of classroom and Lab room in the size commensurate with batch capacity in a given period while have in the rigorous process of the Bihar skill development Mission. Such ready and empanelled infrastructure is available for executing the implementation of HUNAR Phase 5 in the urban and rural areas of the concerned blocks; we can optimise the infrastructure available at the colleges.

To develop the unutilized infrastructure of government colleges as a long-term initiative can be taken up Department of Education to mitigate the skilling deficit

Alternatively, Department of Education may encourage those idle/ vacant/ or unutilized infrastructures of Government colleges/ Government aided colleges to empanel as skill development centre (SDC) with Bihar Skill development Mission. Later DoE may develop it as a model infrastructure to run the skilling (upskilling/reskilling) program.

Currently the strength of a batch considered minimum 20 students in a class which may go up to 40 depending on available space and accordingly the tools and equipment available corresponding to the specific job role. The composition of batch formation would be on the pattern of co-education.

Since the laboratory with suitable infrastructure is an important component of the domain skilling therefore the existing labs in identified SDC empanelled with BSDM is to be utilised. Currently all such existing SDCs empanelled with BSDM are equipped with facility of appropriate laboratories. However, laboratory infrastructure will be on the line of course/trade specified.

Currently there are approx. 5,217 government higher secondary colleges across 38 districts in Bihar and majority of them have laboratories.

There is provision of ‘centre empanelment’ across the state either with infrastructure available in the SDC empanelled with BSDM. If the hiring of premises takes place in the communities, necessary and suitable infrastructure must be ensured. Before starting up as functional skill development centre, that particular centre must be empanelled with BSDM first and should successfully clear the due diligence. All such empanelled skill development centres will be awarded a unique number.

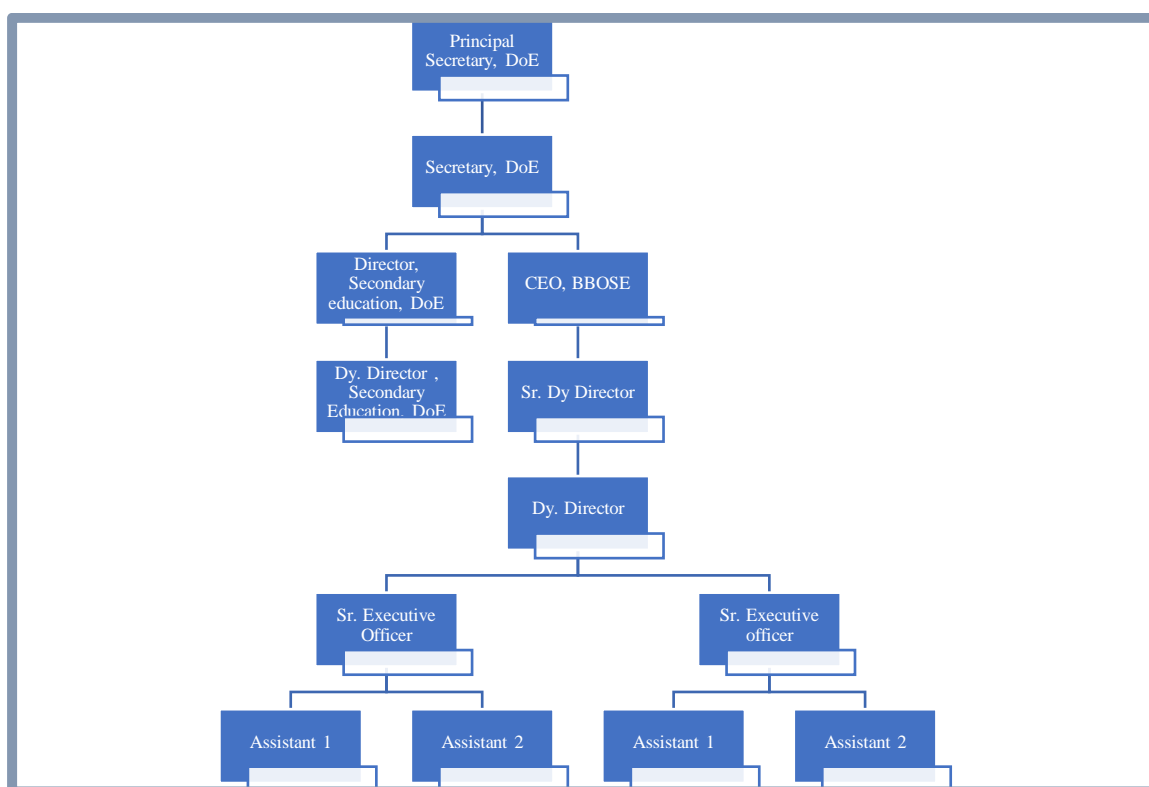
List identified Sector and courses

Sl no	Sector	Job Role	Eligibility	QP Reference Code	Cost Category	Period (In hrs.)
1	Electronics	Mobile Phone hardware Repair Technician	10 th	ELE/8104	1	400
2	Electronics	DTH Set Top Box Installation & service Technician	10 th	ELE/Q8101	1	340
3	Beauty & Wellness	Beauty Therapist	10 th	BWS/0102	2	390
4	Construction	Assistant Electrician	10 th	CON/Q0602	1	440
5	Automotive	Auto Service Technician Level 4	10 th	ASC/Q1402	1	566

6	Telecom	Optical Fibre Technician	8 th	TEL/Q6 401	1	200
7	Telecom	Tower Technician	12 th	TEL/ Q4100	1	340
8	Healthcare	Medical Laboratory Technician	12 th	HSS/Q0 301	1	1540
9	Healthcare	General Duty Assistant	10 th	HSS/Q5 101	2	460
10	Capital Goods	Fitter- Fabrication	10 th	CSC/Q0 303	1	540
11	Agriculture	Animal Health Worker	8 th	AGR/ Q4804	1	340
12	Agriculture	Dairy Farm Supervisor	12 th	AGR/Q4 103	1	280
13	Plumbing	Plumber (General)	10 th	PSC/ Q0104	1	360
14	Security	Unarmed Security Guard	8 th	SSS/Q01 01	2	200
15	Tourism & Hospitality	Food & Beverages Service- Steward	10 th	THC/ Q0301	2	340

Hierarchy at BBOSE, Department of Education

Since Bihar board of Open Schooling and Examination is the nodal agency which supposed to implement the Hunar Phase V programme. Therefore, the diagrammatic organisation structure/ organogram is shown below,



Organogram of Department of Education in reference of BBOSE